

## Bernard Scott BTech MSc PhD PGCE

(1945, Louth, UK)

Academician, International Academy for Systems and Cybernetic Sciences



### Employment

Gordon Pask Professor of Sociocybernetics at the International Center for Sociocybernetics Studies  
([http://www.sociocybernetics.eu/wp\\_sociocybernetics/](http://www.sociocybernetics.eu/wp_sociocybernetics/)).

Head of the Flexible Learning Support Centre, UK Defence Academy and Reader in Cybernetics, Cranfield University, UK. (2002-2010)

Coordinator of the Learning Environments and Technology Unit, University of the Highlands and Islands Millennium Institute (2000-2002).

Senior Lecturer in Educational Technology within the Centre for Educational Technology and Development, De Montfort University (1996-2000).

Research Fellow, Institute of Educational Technology, The Open University (1993-1996).

Consultant, Open Learning Unit, Liverpool John Moores University (1990-1993).

Practicing Educational Psychologist (1984-1990)

Senior Research Associate and Scientific Coordinator, System Research Ltd (1968-1978).

### Professional Activities

Fellow and founder member of the U.K.'s Cybernetics Society.

Associate Fellow of the British Psychological Society

Fellow of the American Society for Cybernetics. (Recipient of the McCulloch Award)

Board member of **Research Committee 51 (on Sociocybernetics) (RC51) of the International Sociological Association (ISA)**, President 2006-2010 and Past President 2006-2010.

Editor of the *Journal of Sociocybernetics* (2002-2006) and the international journal *Interactive Learning Environments* (2004-2008).

Member of the editorial advisory boards of the journals *Kybernetes*, *Cybernetics and Human Knowing*, *Campus-Wide Information Systems* and *Constructivist Foundations*.

Professor Scott has approximately 130 academic publications to his credit.

### Selected Recent Publications

Scott B. (2016) "Cybernetic foundations for Psychology". *Constructivist Foundations* 11(3): 509–517. Available at <http://constructivist.info/11/3/509>

Scott, B. (2015). "Minds in chains: A sociocybernetic analysis of the Abrahamic faiths". *J. of Sociocybernetics*, 13, 1. <https://papiro.unizar.es/ojs/index.php/rc51-jos/article/view/983>

Scott, B. (2015). "Putting flesh on the bones: Ranulph Glanville's contributions to conversation theory". *Cybernetics and Human Knowing*, 22, 2-3, 59-72.

Scott, B and Bansal, A. (2014). "Learning about learning: a cybernetic model of skill acquisition". *Kybernetes*, 43, 9/10: 1399-1411.

Scott, B. (2014). "Education for cybernetic enlightenment". *Cybernetics and Human Knowing*, 21, 1-2, 199-205.

Scott, B. and Bansal, A. (2013), "A cybernetic computational model for learning and skill acquisition", *Constructivist Foundations*, 9, 1: 125-136. Available at <http://constructivist.info/9/1/125>

Scott, B. (2011). *Explorations in Second-Order Cybernetics: Reflections on Cybernetics, Psychology and Education*. edition echoraum, Vienna.

Scott, B. (ed.) (2011). *Gordon Pask : The Cybernetics of Self-Organisation, Learning and Evolution. Papers 1960-1972. Selected and Introduced by Bernard Scott*. Edition echoraum, Vienna.